



BELLE VUE GIRLS' ACADEMY

A Specialist Academy for
Languages and Science with Maths



Sixth Form Prospectus

September 2018

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Welcome to our Sixth Form

Educating the Women of Tomorrow is more than a motto – it is our mission and purpose. I am proud to be the Headteacher at Belle Vue Girls'. The Academy and Sixth Form retain many good and outstanding features as confirmed by our last Ofsted report.

At Belle Vue Girls' we continue to enjoy improved results at all levels and this year have extended our provision of post 16 courses. In particular, the high standard of A-level results achieved last year ensured that all girls who wished to go on to university secured a place.

We have excellent study facilities for post-16 students: five designated sixth form classrooms and a science laboratory. The sixth form building, which opened in 2009, still looks stunning and has created a work space with excellent IT facilities. The Learning Resource Centre, which opened in 2012, provides silent study space and the Belle Vue Café is restricted for use by sixth form students and is open from 10 – 2 pm each day. In addition, the sixth form are now benefiting from the conservatory extension to the study room. These new additions to the site mean increased and improved facilities available to sixth form students.

As a staff, we want students to develop their confidence as learners and citizens so that they will achieve the success they deserve and need in this rapidly changing world. As a result we give additional opportunities for our sixth form to take part in international activities (including overseas trips), work experience, university trips and much more. Information, Advice and Guidance (IAG) is crucial to progression from school to a life outside and here at Belle Vue Girls' we aim, through our excellent staff and vertical tutoring system, to offer the support girls need at this important time in their lives. In addition our strength derives from the support we receive from parents, from the communities we serve and from the school governors. We are proud to be a local school serving local communities.

We have excellent facilities, high quality teaching, committed and sensitive support and guidance and an environment that encourages high expectations of behaviour and social responsibility.

Our distinctive accolade of two specialisms in Modern Foreign Languages and Science with Maths contributes to bringing the world to our students through links with schools around the globe. Our commitment to offer a range of opportunities across the curriculum is a clear indication of developing friendships around the world among people from different cultures, ethnic heritage, religions or language groups.

We are optimistic about the future of the academy and of the individual students who progress to a range of new and exciting opportunities. Girls of all abilities thrive, make progress and achieve well here.

Mrs M Copeland, Headteacher

Courses for September 2018

In the run up to thinking about your post 16 choices, you should already have identified which of our four pathways you are most likely to follow:

Pathway 1

At least five subjects at grade 4 or above, including maths and English at grade 5 or above

- A free choice of any three courses from bands X or Y (please check the prospectus for any additional requirements for each subject you choose)

Pathway 2

At least five subjects at grade 4 or above, including maths and English

- A free choice of any three courses from band X (please check the prospectus for any additional requirements for each subject you choose)

Pathway 3

Most subjects at grade 3 with possibly one or two at grade 4

- Level 2 pathway (Business & Law, Childcare, Health & Social Care, Performing Arts)

Pathway 4

Most subjects at grades 1 and 2

- Level 1 pathway (Childcare, and Performing Arts)

Pathways 1 and 2: We offer the following qualifications:

	A	B	C	D	E
X	Art Sport	Applied Science IT Public Services	Applied Law Health & Social	Business Studies Technical Design Performing Arts	
Y	History Psychology RS Physics	Sociology Maths	Psychology RS Chemistry	English Literature Biology	French Spanish Urdu

Pathways 3 and 4 (level 2 and level 1 Courses)

Level 2

Childcare
Business and Law
Health & Social Care
Performing Arts

Level 1

Childcare
Performing Arts

Regardless of which courses you choose in any pathway, if you do not achieve a grade 4 in GCSE Maths and/or English then you will be expected to attend classes in these subjects in preparation for you retaking these examinations during Year 12.

ALL APPLICATIONS TO THE SIXTH FORM WILL BE TREATED ON AN INDIVIDUAL BASIS AND ALL STUDENTS WILL BE INTERVIEWED AS PART OF THE PROCESS.

Acceptance onto courses will also take into account previous behaviour, attitude and attendance records.

Level 1 and Level 2 Courses

These courses are full time, you will pick only **one** of these courses to study for one year and you will undertake **compulsory** work experience for one day each week.

Level 1 Childcare

Subject: Childcare

Level: 1

Course Title: Diploma in Caring for Children

Exam Board: CACHE

Overview of the course:

There are 3 levels of achievement: Award / Certificate / Diploma. You are working towards the DIPLOMA. The course is for one year and will be completed at Spring Bank Holiday in May. You will study 13 units. The course is designed to stimulate interest and encourage students' understanding of the skills required to care for children. It supports the students in preparing for the 'next steps' in moving towards the world of work / training. The qualification encourages an understanding of the knowledge and skills needed to care for young children. The topics covered include children's growth, learning and development as well as units to help with self-development. For one day a week you will be completing a **compulsory** work experience placement every week at either a nursery or a primary school. **Placements can be anywhere in Bradford and students will be expected to travel.**

How the course will be assessed over the year:

All units are internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for each unit must be achieved in order to obtain a pass.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE grades 1's or 2's

An outgoing personality

A **keen interest** in working with children

A positive KS4 work experience

DBS certificate for work experience. This involves completing a DBS form, providing 3 forms of identification (birth certificate / current passport / National Insurance number/confirmation of your address on something like a bank statement or mobile phone contract)

Progression Routes:

If you pass the Diploma then you can progress to a Level 2 qualification in Child Care at either college or in school. You can also apply for an apprenticeship.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Level 2 Business and Law

Subject: Business and Law

Level: 2

Course Title: Business and Law

1. BTEC Level 2 Certificate in Law and Legal Work
2. BTEC Level 2 First Certificate in Business

Exam Board: Pearson (BTEC)

Overview of the course:

Law and Legal Work (100% coursework):

Unit 1: The English Legal System - This unit provides the learner with the necessary introductory knowledge and understanding about the operation of the English legal system. In this unit the learner will investigate the professional and lay people involved in the legal system and will consider the conduct required of the professionals involved. Learners will learn about the distinction between criminal and civil law.

Unit 2: Police and their powers - The aim of this unit is to provide learners with understanding and skills relating to the powers of police officers to arrest, detain and question those suspected of committing a criminal offence, and the rights of those suspects.

Unit 4: Criminal law and procedure - The aim of this unit is to provide learners with knowledge and understanding about the different types of crime, how they are prosecuted and their relevant sentences. The unit concentrates on a range of offences, and consequences of criminal behaviour.

Business:

This course is designed to help students develop their business knowledge, understanding and experience of the business world. It will cover a range of topics including, marketing, law, finance, customer service, retail and online business. The course offers a practical approach to study by applying learning to real-life situations. The aim is to help students build their confidence as they steadily develop their skills and knowledge that will help them to secure a job or a place in higher education in the future.

Unit 1 – Enterprise in the business world

Unit 2 – Finance for Business

Unit 5 – Sales and Personal Selling

Unit 8 - Recruitment, Selection and Employment

Unit 9 – Principles of Marketing

Unit 12 – Introducing Law and Consumer Rights

Unit 14 – Business Online (Double unit)

As part of your studies all students will complete a one day work experience each week throughout the year.

How the course will be assessed over the one year:

Students will complete a range of internally and externally assessed units of work.

Law and Legal Work – 100% coursework

Business – Two units assessed by external examinations and 5 units by internal assessment (coursework)

Specific GCSE (or equivalent) grades required for entry on to the course:

Level 2 – 5 GCSE's ranging from 2 to 4.

Progression Routes:

Upon the successful completion of the courses students will have the choice to progress onto further education, training or employment.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Level 2 Health and Social Care

Subject: Health and Social Care

Level: 2

Course Title: Level 2 Cambridge Technical Diploma in Health and Social Care

Exam Board: OCR

Overview of the course:

This qualification will prepare students for a career in one of the biggest growth sectors in the UK. Students will study the Adult Care Assistant pathway. Units taken as part of this pathway are working in adult health and social care environments and working with individuals in adult health and social care environments. This pathway can lead to a job role as an Adult Care Assistant in Residential Care or Domiciliary Care for different individuals such as the elderly, adults with learning disabilities or adults with long-term physiological conditions; so the skills, knowledge and understanding learners will need to achieve in this pathway includes how to ensure the environment is clean, safe and secure; how to communicate effectively with individuals in the environment; how to maintain confidentiality and how to keep appropriate, accurate records.

Units of study:

- Unit 1 Principles of working in health, social care and childcare
- Unit 2 Health and safety in practice
- Unit 3 Working in a person centred way
- Unit 4 Safeguarding
- Unit 5 Working in adult health and social care environments
- Unit 6 Working with individuals in adult health and social care environments

How the course will be assessed over the one year:

Students will complete a range of internally and externally assessed units of work.

- Units 1 and 2 – Externally assessed.
- Units 3, 4, 5 and 6 – Internally assessed.

As part of your studies all students will complete a one day work experience each week throughout the year.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's ranging from 2 to 4.

Progression Routes:

Upon the successful completion of the courses students will have the choice to progress onto further education, training or employment.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Level 2 Childcare

Subject: Childcare

Level: 2

Course Title: Childcare

Exam Board: CACHE

Overview of the course:

The course is for one year and will be completed at Spring Bank Holiday in May. You will develop an understanding of what you need to know about caring for young children. You are provided with opportunities to gain a vocational qualification that gives a basic introduction to the early year's sector. You will gain the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. You also have the opportunity to study babysitting and parenting responsibilities.

The course is made up of FOUR qualifications:

Level 2 Award in Child Development and Care

Level 2 Certificate Introducing caring for Children and young People

Level 2 Award in Babysitting

Level 2 Award in Preparation for the Responsibilities of Parenting

For one day a week you will be completing a **compulsory** work experience placement every week at a nursery for half of the year and at a primary school for the other half of the year.

Placements can be anywhere in Bradford and students will be expected to travel.

How the course will be assessed over the year:

All units are internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

Specific GCSE (or equivalent) grades required for entry on to the course:

Level 2 – 5 GCSE's ranging from 2 to 4.

An outgoing personality

A **keen interest** in working with children

A positive KS4 work experience

DBS certificate for work experience. This involves completing a DBS form, providing 3 forms of identification (birth certificate / current passport / National Insurance number/confirmation of your address on something like a bank statement or mobile phone contract)

Progression Routes:

If you pass the four courses then you can progress on to a Certificate for the Children's and Young People's Workforce at college or you can choose other Child Care courses.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Level 1 and 2 Performing Arts

Subject: Performing Arts

Level: 1 and 2

Course Title: First Diploma in Performing Arts

Exam Board: Pearson Edexcel

Overview of the course:

Whether you are a budding musician, actor, dancer, set designer or make-up artist, or whether you just want to develop your teamwork, research and presentation skills, this is the course for you! This new full time Level 2 course is designed to give you the opportunity to work in a group and develop your teamwork, presentation and performance skills in a hands-on and practical context. Lessons will be delivered by the Drama, Music, Art, PE, Technology and Textiles departments to research the performing arts industry and to create a show from scratch. You will have one year to develop your skills in a specialised area of your choice including acting, musical performance, dance and set design. Included in the course is an opportunity for work experience in the performing arts industry.

Core Units

- Individual Showcase
- Preparation, Performance and Production
- Community Arts
- The Performing Arts Industry
- Performance in Context
- Performing Arts Enterprise

Optional Units

- Exploring Urban Dance Styles
- Work Experience in the Performing Arts
- Make-up for Performance
- Realising Mask Design for Performance and many others...

How the course will be assessed over the year:

The majority of the course is assessed through coursework and practical activities. There is one online exam lasting one hour and one piece of controlled coursework in exam conditions. The qualification is equivalent to four GCSEs.

Specific GCSE (or equivalent) grades required for entry on to the course:

Level 1 - GCSE grades 1's or 2's

Level 2 – 5 GCSE's ranging from 2 to 4.

Progression Routes:

Level 3 courses in: Music, Drama, Art, PE, Product Design,....or other Level 3 courses.

For further information, please see Mr Shaw, Head of Creative Faculty or Mr Howell

Level 3 Courses

These courses are full time; you will pick **three** of these courses to study for two years. You will also be required to study the **compulsory** course The Progression Module which is for one hour each week.

Level 3 Applied Law

Subject: Applied Law

Level: 3

Course Title: Extended Certificate in Applied Law

Exam Board: Person (BTEC)

(New for September 2018)

Overview of the course:

This qualification aims to give a coherent introduction to study of the legal sector. It has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, the content is up to date and it includes the knowledge, understanding, skills and attributes required in the legal sector.

The learning programme covers the following content areas:

- dispute solving in civil law
- investigating aspects of criminal law and the legal system
- applying the law
- consumer law

How the course will be assessed over the two years:

To achieve the qualification you will be required to complete a range of coursework assignments and external examinations. The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

Specific GCSE (or equivalent) grades required for entry on to the course:

To enrol on this course you will need a minimum of 5 GCSE's at grades 4 or above including Mathematics and English.

Progression Routes:

Students can progress onto Higher Education, training or employment in a variety of careers in the legal sector.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Applied Science Level 3 BTEC

Subject: BTEC Applied Science

Level: 3

Course Title: BTEC National Extended Certificate in Applied Science

Exam Board: Pearson

Overview of the course:

Mandatory Units

Unit 1: Principles and Applications of Science I (Examination at the end of year 1)

Unit 2: Practical Scientific Procedures and Techniques

Unit 3: Science Investigation Skills.

Optional Units include:

Unit 8: Physiology of Human Body Systems

Unit 10: Biological Molecules and Metabolic Pathways

Unit 13: Applications of Inorganic Chemistry

Unit 15: Electrical Circuits and their Application

How the course will be assessed over the two years:

A blend of coursework and external examinations.

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Two grade 4's in Science, English grade 4 and Maths grade 4.

Progression Routes:

Learners can choose to progress to higher education courses in the applied science sector.

Learners can either choose a pathway which focuses on a particular occupational area, such as biomedical science, analytical and forensic science, physical science; or take a general route

For further information, please see Mr Zalkifel, Head of Science Faculty

Art and Design A level

Subject: Art and Design

Level: 3

Course Title: GCE A level Art and Design (Art, craft and design)

Exam Board: AQA

Overview of the course:

There are two components:

Component 1

- September Year 12 - January Year 13
- Workshops teaching a variety of 2 dimensional and 3 dimensional skills and techniques.
- An individual visual investigation leading to 1 or more outcomes and informed by different Artists, designers, cultures or genres.
- A piece of extended writing between 1000-3000 words which follows a line of enquiry and links to the practical assignment.
- Gallery visit.
- 60% of qualification

Component 2

- February – May of Year 13
- A response to a question chosen from an AQA exam paper released on 1st February.
- A practical project/investigation with an outcome produced during a supervised period of a 15 hours practical exam.
- Annotation to communicate ideas, insights and decisions to others.
- 40% of qualification.

How the course will be assessed over the two years:

The course is assessed at the end of Year 13. There is no AS-level qualification after the first year. Students must commit to two years of study. You are assessed through mentoring and joint target setting with your Art teachers. There is regular numerical marking based on the 4 assessment objectives, each objective carrying a maximum of 24 marks.

1. Contextual: Artist, culture, genre, inspiration.
2. Development: Testing, experimenting, designing.
3. Recording ideas and insights.
4. Outcomes.

All work is internally marked and these marks are submitted to AQA by 31st May in Year 13 and externally moderated by an AQA moderator who visits the school.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE grade 5 or above in Art or a Design Technology subject.

Progression Routes:

There are various pathways upon successful completion of this course including, a Higher National Diploma at college, a one year Foundation course in Art and Design at college, a BA Honours in an Art and Design specialism at university, etc.

Courses offered are diverse including: Fashion, Fashion business, Textiles, Fine Art, Painting, Illustration, 3 Dimensional, Animation, Graphic design, Applied Art, Photography, Media and IT, Interior design, Stage set, Costume design, Digital media, Advertising, Architecture, Art and Science, Character animation, Furniture design, Jewellery design, Ceramics, Print making, Games design, Industrial design.

For further information, please see Mrs Topham, Head of Art

Biology A level

Subject: Biology

Level: 3

Course Title: GCE A level Biology

Exam Board: AQA

Overview of the course:

- 1 Biological molecules
- 2 Cells
- 3 Organisms exchange substances with their environment
- 4 Genetic information, variation and relationships between organisms
- 5 Energy transfers in and between organisms (A level only)
- 6 Organisms respond to changes in their internal and external environments (A level only)
- 7 Genetics, populations, evolution and ecosystems (A level only)
- 8 The control of gene expression (A level only)

How the course will be assessed over the two years:

These qualifications are linear and all exams will be taken at the end of the second year. There are 12 required practical exams that must be completed over the two years.

Year One:

Paper 1: Any content from topics 1–4, including relevant practical skills

65 marks: short answer questions

10 marks: comprehension question

Paper 2: Any content from topics 1–4, including relevant practical skills

65 marks: short answer questions

10 marks: extended response questions

Year Two:

Paper 1: Any content from topics 1–4, including relevant practical skills

76 marks: a mixture of short and long answer questions

15 marks: extended response question

Paper 2: Any content from topics 5–8, including relevant practical skills

76 marks: a mixture of short and long answer questions

15 marks: comprehension question

Paper 3: Any content from topics 1–8, including relevant practical skills

38 marks: structured questions, including practical techniques

15 marks: critical analysis of given experimental data

25 marks: one essay from a choice of two titles

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 5, English grade 5, Maths grade 5.

Progression Routes:

Popular progression routes include medical, health or environmental science related degrees.

Level 3 Business

Subject: Business

Level: 3

Course Title: Cambridge Technical Extended Certificate in Business

Exam Board: OCR

Overview of the course:

As part of the course students have the opportunity to develop their understanding of a wide range of business related topics. The course content is designed to be practical, realistic and relevant.

Year 1

Unit 1 – Business Environment

This is a mandatory externally assessed unit. The business environment will give learners an understanding of the wider external contexts in which businesses operate and of internal business functions. The unit will allow learners to appreciate how legal, financial, ethical and resource constraints can affect business behaviour and the influence that different stakeholders can have and how businesses must respond.

Unit 4 – Customers and communication

The mandatory internally assessed unit, Customers and communication will allow learners to appreciate how vital customers are to the success of a business. It will give learners an understanding of how important it is for businesses to know their customers and what influences customer behaviour. In this unit, learners will understand how to communicate with customers

Year 2

Unit 2 – Working in business

This is a mandatory externally assessed unit. Working in business will give learners an understanding of the type of critical skills needed when working in business, such as organisation, prioritisation and effective communication. The unit will allow them to learn how to use different business documents and about organisational protocols that most businesses would expect employees to follow.

Unit 5 – Marketing and Market research

The unit has particular emphasis on the role of market research and how it contributes to marketing decision-making, and the actions a business may take. You will gain an in-depth understanding of primary and secondary market research methods used to inform marketing decision-making and any constraints on marketing activities. You will develop an understanding of the importance of selecting appropriate market research methods for market research proposals and you will be able to carry out market research, analyse the market research findings and present the findings.

Unit 8 – Introduction to Human resources

In this unit, you will gain an overview of the HR function and learn about factors affecting human resources planning. You will understand the importance of motivating and training employees to achieve their potential and be able to assess the effectiveness of training and

development. You will learn how to measure employee performance. You will also understand how and why confidentiality is important for the HR function.

How the course will be assessed over the two years:

2 examinations (one each year). The examination unit in year 12 is a double weighted unit.

3 pieces of internally assessed and externally moderated coursework.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's at grades 4 or above Mathematics and English

Progression Routes:

Students can progress onto Higher Education, training or employment

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Chemistry A level

Subject: Chemistry

Level: 3

Course Title: GCE A level Chemistry

Exam Board: AQA

Overview of the course:

Physical chemistry: atomic structure, amount of substance, bonding, energetics, Kinetics, chemical equilibria, le chatelier's principle and K_c , thermodynamics (A level only), rate equations (A level only), equilibrium constant K_p for homogeneous systems (A level only), electrode potentials and electrochemical cells (A level only), acids and bases (A level only) and inorganic chemistry.

Periodicity: Group 2, the alkaline earth metals, Group 7(17), the halogens, properties of Period 3 elements and their oxides (A level only), transition metals (A level only), reactions of ions in aqueous solution (A level only), and organic chemistry.

Organic chemistry: alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism (A level only), aldehydes and ketones (A level only), carboxylic acids and derivatives (A level only), aromatic chemistry (A level only), amines (A level only), polymers (A level only), amino acids, proteins and DNA (A level only), organic synthesis (A level only), nuclear magnetic resonance spectroscopy (A level only) and chromatography (A level only).

How the course will be assessed over the two years:

These qualifications are linear and all exams will be taken at the end of the second year. There are 12 required practical exams that must be completed over the two years.

Year One

Paper 1:

Relevant physical chemistry topics

Inorganic chemistry

Relevant practical skills

65 marks of short and long answer questions

15 marks of multiple choice questions

Paper 2:

Relevant physical chemistry topics

Organic chemistry

Relevant practical skills

65 marks of short and long answer questions

15 marks of multiple choice questions

Year Two:

Paper 1

Relevant physical chemistry topics

Inorganic chemistry

Relevant practical skills

105 marks of short and long answer questions

Paper 2:

Relevant physical chemistry topics

Organic chemistry

Relevant practical skills

105 marks of short and long answer questions

Paper 3:

Any content and any practical skill

40 marks of questions on practical techniques and data analysis

20 marks of questions testing across the specification

30 marks of multiple choice questions

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 5, English grade 5, Maths grade 5.

Progression Routes:

Popular progression routes include degrees in Chemistry, Biochemistry, Medicine, Dentistry, Optometry and Veterinary Science.

For further information, please see Mr Zalkifel, Head of Science Faculty

English Literature A level

Subject: English Literature

Level: 3

Course Title: A level English Literature

Exam Board: Edexcel

Overview of the course:

Year One: Poetry and Drama (one play and an anthology of poetry); Prose Comparison (comparing two novels linked by a theme – Science and Society).

Year Two: Drama (two plays, one of which must be by Shakespeare); Prose Comparison (comparing two novels linked by a theme – Childhood); Poetry (studying a movement – Modernism; comparing an unseen poem with a poem from an anthology); coursework (comparing two texts chosen by the student).

How the course will be assessed over the two years:

AS: Paper 1 (Poetry and Drama) – 60%; Paper 2 (Prose Comparison) – 40%.

A Level: Paper 1 (Drama) – 30%; Paper 2 (Prose) – 20%; Paper 3 (Poetry) – 30%; coursework – 20%.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE English Language grade 5 and English Literature grade 5.

Progression Routes:

The Russell Group has identified English Literature as a facilitating subject, confirming its importance as a curriculum area which will support a vast range of study and career choices due to the combination of skills which are required to succeed in the subject.

For further information, please see Mrs Douglas, Head of English Faculty

French A level

Subject: French

Level: 3

Course Title: GCE A level French

Exam Board: Edexcel

Overview of the course:

Theme 1: Les changements dans la société française

Theme 1 is set in the context of France only. This theme covers social issues and trends.

- **Les changements dans les structures familiales**
- **L'éducation**
- **Le monde du travail**

Theme 2: La culture politique et artistique dans les pays francophones

Theme 2 is set in the context of francophone countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).

- **La musique**
- **Les médias**
- **Les festivals et les traditions**

Theme 3: L'immigration et la société multiculturelle française

Theme 3 is set in the context of France only. This theme covers social issues and trends.

- **L'impact positif de l'immigration sur la société française**
- **Répondre aux défis de l'immigration et l'intégration en France**
- **L'extrême droite**

Theme 4: L'Occupation et la Résistance

Theme 4 is set in the context of France only. This theme covers political culture.

- **La France occupée**
- **Le régime de Vichy**
- **La Résistance**

Specific GCSE grades required for entry on to the course:

The entry requirement is a grade 5 in GCSE French. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty

Level 3 Health and Social Care

Subject: Health and Social Care

Level: 3

Course Title: Cambridge Technical Certificate (Year 12) and Extended Certificate (Year 13) in Health and Social Care

Exam Board: OCR

Overview of the course:

The course is designed to help students develop their knowledge and understanding of Health and Social Care. The course will introduce students to demanding material & skills; encouraging independence & creativity; providing tasks that are taxing. It covers a range of topics and offers a practical approach to study by applying learning to real life situations.

Units covered in Year 12

Unit 1 - Building positive relationships in health and social care (Internally assessed)

Unit 2 - Equality, diversity and rights in health and social care (Externally assessed)

Unit 3 - Health, safety and security in health and social care (Externally assessed)

Units covered in Year 13

Unit 4 - Anatomy and physiology for health and social care (Externally assessed)

Unit 5 – Infection control (Internally assessed)

Unit 10 - Nutrition for health (Internally assessed)

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's at grades 4 or above including English, Maths and Trilogy Science Double Award:
Grades 4 (two grade 4's)

Progression Routes:

Students can progress onto Higher Education, training or employment in a variety of careers in health and social care.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

History A level

Subject: History

Level: 3

Course Title: GCE A level History

Exam Board: Edexcel

Overview of the course:

The History A level course covers a range of countries (USA, India and Britain) and time periods (the Tudor age, including Henry VIII and Elizabeth I, and the modern world), so it presents a wide range of opportunities for students to further develop their historical skills, broaden their knowledge and to pursue areas of their own interest. The course focuses upon key themes such as equality, freedom, protest and rebellion across a range of societies. It is based upon key concepts and events in political, economic, social and cultural history. Links with current events in today's world are explored – *'Those who cannot remember the past are condemned to repeat it'* (George Santayana). Discussion and debate are at the heart of the subject. History A Level encourages students to carry out research, to write effectively and to present reasoned arguments.

There are four modules.

- In Search of the American Dream: the USA 1917-96
- India 1914-1948: the road to independence
- Rebellion and disorder under the Tudors 1485-1603
- Historical enquiry (coursework) based upon an issue debated by historians

How the course will be assessed over the two years:

There are three examined papers on the USA, India and the Tudors which are taken in the May/June of Year 13.

- Paper 1 Breadth Study (the USA) – 30% of the A Level
- Paper 2 Depth Study (India) – 20% of the A Level
- Paper 3 Themes in Breadth with aspects of Depth (Tudors) – 30% of the A Level
- The Historical Enquiry is a coursework unit and is worth 20% of the A Level.

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is at least a grade 5 in English at GCSE and additionally students who have taken History at GCSE would be usually be expected to have gained at least a grade 5. However, individual cases will be considered and performance in other Humanities subjects will also be taken into account. There is no requirement to have studied History at GCSE.

Progression Routes:

A Level History is highly regarded both by universities and employers. It is now one of the top 8 subjects to study for entry to university. History develops transferable skills which are beneficial in careers such as law, journalism and management.

For further information, please see Mr Kennedy, Head of Humanities Faculty

Information Technology

Subject: IT

Level: 3

Course Title: Cambridge Technical Introductory Diploma in IT

Exam Board: OCR

Overview of the course:

This qualification is not just about being able to use computers. Employers have stated that they need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. Therefore, this qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT,

Units to be covered (M = Mandatory)

There are 5 Units to be covered over 2 years

Unit 1 – Fundamentals of IT – (M) – External Exam

Unit 2 – Global Information – (M) – External Exam

Unit 6 – Application Design – (M) – Coursework

Unit 15 – Games Design and Prototyping – Coursework

Unit 9 – Product Development OR Unit 21 Web Design and prototyping - Coursework

How the course will be assessed over the two years:

There will be two exams and coursework will be marked before being externally moderated.

Specific GCSE (or equivalent) grades required for entry on to the course:

Cambridge Nationals IT – Merit (Equivalent to Grade 5)

GCSE English and Maths – Grade 4

Progression Routes:

The course aims to provide students with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) course at University.

For further information, please see Mr Waseem, Head of ICT or Miss Naseer

Maths A level

Subject: Mathematics

Level: 3

Course Title: GCE A level Mathematics

Exam Board: EDEXCEL

Overview of the course:

From September 2017 the A level Maths course changed significantly. Students are expected to follow units not only in Pure Maths, but in both Statistics and Mechanics. Calculators will now be allowed in **all** external exams. Use of texts specifically designed to help you learn the topics will be supplied for the course. There will be many topic test and practice papers taken to reinforce your learning.

Three elements will be covered.

- 1) Pure Maths includes algebra and trigonometry
- 2) Statistics- handling data
- 3) Mechanics- concerning forces and motion

How the courses will be assessed over the two years:

The course will be assessed through homework and internal end of unit assessments.

Year One- Internally assessed

Paper 1 will be 2 hours and will cover the Pure topics

Paper 2 will be one hour and cover both Statistics and Mechanics

Year Two

Paper 1 will be 2 hours containing Year one Maths at Year two standard

Paper 2 will be 2 hours building on Year one material

Paper 3 will be 2 hours covering Statistics and Mechanics

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE Maths at Grade 5

Progression Routes:

You will be in demand! Students with higher order mathematical skills are widely sought in many career areas and Higher Education courses. Mathematics is generally regarded as a very prestigious subject which is required on many degree courses especially engineering, economics, accounting, business and medicine.

For further information, please see Mrs White, Head of Mathematics Faculty

Performing Arts Level 3 BTEC

Subject: Performing Arts

Level: 3

Course Title: BTEC Level 3 National Extended Certificate in Performing Arts

Exam Board: Pearson Edexcel

Overview of the course:

An intensive and exciting 2 year course, enabling you to reach A level standard through coursework based assessment. You will develop your personal potential, technical drama abilities, performance skills, combined with team work and drama analysis. You will learn through a variety of practical techniques classes, practical workshops, group seminars, student led sessions, visits and research.

Course Content

There is a core unit in acting skills, where you will develop personally as a performer, investigating areas of theatre practitioners and then putting them into practice. In addition to this there are three other units:

- Investigating the work of practitioners
- Developing performance skills
- Acting styles

How the course will be assessed over the two years:

Most units are internally assessed. Through a range of set tasks you will initially research an area, then develop your skills and finally perform to show what has been learnt. The emphasis is on the practical skills you have learnt. You will also be given set tasks to be completed within a set time frame. These will be recorded and assessed externally.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE Drama grade 5 is required.

Progression Routes

This course will lead you to a university degree course, an apprenticeship or work in the industry.

For further information, please see Mr Shaw, Head of Creative Faculty or Mr Howell

Physics

Subject: Physics

Level: 3

Course Title: GCE A level Physics

Exam Board: AQA

Overview of the course:

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics (A level only)
- 7 Fields (gravitational, electrical and magnetic) and their consequences (A level only)
- 8 Nuclear physics (A level only)

Option topics (1 option studied at A level to be chosen by cohort)

- 9 Astrophysics (A level only)
- 10 Medical physics (A level only)
- 11 Engineering physics (A level only)
- 12 Turning points in physics (A level only)
- 13 Electronics (A level only)

How the course will be assessed over the two years:

These qualifications are linear and students will sit all the AS exams at the end of their AS course and all the A level exams at the end of their A level course.

12 required practical assessments to be completed over 2 years.

Year One

Paper 1 (written exam; 1 hour 30 minutes) Any content from Sections 1–5, including relevant practical skills

70 marks of short and long answer questions split by topic.

Paper 2 (written exam; 1 hour 30 minutes) Any content from Sections 1–5, including relevant practical skills

20 marks of short and long answer questions on practical skills and data analysis

Section B: 20 marks of short and long answer questions from across all areas of AS content

Section C: 30 multiple choice questions

Year Two

Paper 1 (written exam: 2 hours) Sections 1–5 and 6.1 (Periodic motion) Assessed

60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 2 (written exam: 2 hours) Sections 6.2 (Thermal Physics), 7 and 8 and assumed knowledge from sections 1 to 6.1

60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 3 (written exam: 2 hours)

Section A: Compulsory section: Practical skills and data analysis

Section B: Students enter for one option topic (sections 9, 10, 11, 12 or 13)

45 marks of short and long answer questions on practical experiments and data analysis.

35 marks of short and long answer questions on optional topic

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 5, English grade 5, Maths grade 5.

Progression Routes:

Popular progression routes include physics, medical, astronomy, engineering, or environmental science related degrees.

<p>For further information, please see Mr Zalkifel, Head of Science Faculty</p>
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Psychology A level

Subject: Psychology

Level: 3

Course Title: GCE A level Psychology

Exam Board: EDEXCEL

Overview of the course:

Psychology is a science and is the study of the brain and behaviour. We all have ideas about people and about ourselves, and psychology relates to those ideas but draws on scientific methods to build a body of knowledge about such issues. Psychology can be theoretical, looking at how the brain works and what drives our behaviour, including issues such as early childhood experiences and what happens to us as we develop.

Units:-

Topic Area 1: Social psychology

Topic Area 2: Cognitive psychology

Topic Area 3: Biological psychology

Topic Area 4: Learning theories

Topic Area 5: Clinical psychology

Topic Area 7: Child psychology

Topic Area 9: Research Methods; studies; issues and debates

How the course will be assessed over the two years:

In Year Two: There are three, 2 hour exams at the end of two years.

Specific GCSE (or equivalent) grades required for entry on to the course:

You do not need any knowledge of psychology to undertake this course. However, the nature of the course means that having a grade 4 or better at GCSE Maths and English grade 5 is required.

The course involves some essay writing, collection of data, analysis of data using statistics, and interpretation of evidence. Psychology is a science so a scientific way of looking at things can be an advantage, however, this is something you can learn.

Progression Routes:

Psychology is a very useful subject for any career where you interact with people.

Occupations such as journalism, nursing and marketing all welcome trainees who have studied psychology. If you are considering Higher Education, psychology can be an invaluable subject.

Although psychology is a science, it sits on the boundary of Science and Arts subjects and combines elements of both. If you choose the Arts route psychology shows a competence in scientific thinking and numeracy that will add breadth to your skills. Similarly, the Science route can often lack the opportunity to show your ability to construct a well-argued essay, but psychology will show you how to do this

For further information, please see Mr Kennedy, Head of Humanities Faculty or Ms Fouweather

Level 3 Public Services

Subject: Public Services

Level: 3

Course Title: Subsidiary Diploma in Public Services (Non-uniformed)

Exam Board: Person (BTEC)

Overview of the course:

A Public service is a service which is provided by the government to people living within its authority, either directly (through the public sector) or by financing provision of services. This qualification in Public Services is targeted at learners who would like to gain employment in the public services sector. The qualification is suitable for learners who would like to know more about employment in non-uniformed public services. Students will gain an understanding of this industry in general and an insight into the various career options available to them. Jobs could include working for the emergency services, government departments, local community organisations or even charities.

You will study a range of units including - Government policies and public services, Leadership and teamwork, Citizenship and diversity alongside units that relate to crime, health, fitness and lifestyle.

How the course will be assessed over the two years:

To achieve the qualification you will be required to complete a range of coursework assignments. Your work will be internally assessed and externally moderated. There are no external examinations. The course is equivalent to 1 A Level.

Specific GCSE (or equivalent) grades required for entry on to the course:

To enrol on this course you will need 5 GCSE's at grades 4 or above including Mathematics and English.

Progression Routes:

Students can progress onto Higher Education, training or employment in a variety of careers in public services.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Religious Studies A level

Subject: Religious Studies

Level: 3

Course Title: GCE A level Religious Studies, Dialogues between Islam, Philosophy, Ethics and Science

Exam Board: AQA

Overview of the course:

Religious Studies is inspiring, important and entirely relevant to today's society. Religious Studies is a highly respected academic course which develops open-mindedness and the skill of critical thinking so highly sought after within universities and employment. Religious Studies is a good choice of course to go with the Humanities and an excellent written subject to complement the sciences.

Course Content:

Year One:

- An in-depth study of Islam
- Philosophy of Religion and Ethics

Year Two:

Classical and modern philosophical and ethical theories and developments in Islamic thought are applied to key social and scientific issues in present society and enter dialogue with each other to form a **synoptic** unit of study. For example, classical philosophy, Qur'anic content and state-of-the-art science enter dialogue with each other to discuss the origin of the universe. Modern ethical theories and Islam debate the use of conscience in medical ethics e.g. embryo research, nanoscience and cloning. Different interpretations within Islam are juxtaposed, for example, progressive Islam challenges cultural traditionalist viewpoints that have evolved within Islamic history e.g. the status of women and equality issues; tolerance and pluralism in modern society.

How the course will be assessed over the two years:

100% written examination in Y13 comprised of TWO exams, worth 50% each, spaced two weeks apart.

Specific GCSE (or equivalent) grades required for entry on to the course:

A minimum of 5 academic GCSEs, including a minimum of grade 5 in English. It is NOT necessary to have studied GCSE Religious Studies to do this course.

Progression Routes:

Access to a broad range of university courses. Employment in law, education, applied science and technology, health and social services, human resources, management, the media.

For further information, please see Mr Kennedy, Head of Humanities Faculty or Mrs Tay

Sociology A level

Subject: Sociology

Level: 3

Course Title: GCE A level Sociology

Exam Board: AQA

Overview of the course:

The Sociology A level course looks at why people behave the way they do and how society affects behaviour. The course covers a range of topic areas such as families and households, education, theories and methods, beliefs in society and crime and deviance. We look at all of these areas in relation to gender, social class, age and ethnicity. There are many sociological theories such as Functionalism, Marxism, Feminism, etc. and important key concepts that will bring sociology to life that you will learn about. Lessons are engaging with lots of opportunities to get involved with discussion and relate sociological theory to contemporary society. We not only look at the UK, but look at how people live around the globe. You will be able to develop your understanding of why people behave the way they do as well as work on your analytical and evaluative skills.

How the course will be assessed over the two years:

There are three examined papers on Education and Methods in Context, Families and Households and Beliefs in Society and Crime and Deviance with Theory and Methods, which are taken in the May/June of Year 13.

- Paper 1 Education with Methods in Context – 33.3% of the A Level
- Paper 2 Topics in Sociology (Families and Households and Beliefs in Society) – 33.3% of the A Level
- Paper 3 Crime and Deviance with Theory and Methods – 33.3% of the A Level

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is at least a grade 5 in GCSE English and a keen interest in wanting to learn about the study of people.

Progression Routes:

A Level Sociology develops transferable skills which are beneficial in careers such as law, social work, working in the police force as well as other public services.

For further information, please see Mr Kennedy, Head of Humanities Faculty or Mrs Amarawansa

Spanish A level

Subject: Spanish

Level: 3

Course Title: GCE A level Spanish

Exam Board: Edexcel

Overview of the course:

Theme 1: The Evolution of Spanish Society:

Theme 1 is set in the context of Spain only. This theme covers social issues and trends.

- **El cambio en la estructura familiar**
- **El mundo laboral**
- **El impacto turístico en España**

Theme 2: The Political and Artistic Culture in the Spanish Speaking World

Theme 2 is set in the context of Spanish-speaking countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).

- **La música**
- **Los medios de comunicación**
- **Los festivales y las tradiciones**

Theme 3: Immigration and Multicultural Spanish Society

Theme 3 is set in the context of Spain only. This theme covers social issues and trends.

- **El impacto positivo de la inmigración en la sociedad Española**
- **Enfrentando los desafíos de la inmigración y la integración en España**
- **La reacción social y pública hacia la inmigración en España**

Theme 4: The Francoist Dictatorship and the Transition to Democracy.

Theme 4 is set in the context of Spain only. This theme covers political culture.

- **La Guerra Civil y el ascenso de Franco (1936-1939)**
- **La dictadura franquista**
- **La transición de la dictadura a la democracia**

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is a grade 5 in GCSE Spanish. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty

Sport BTEC

Subject: Sport

Level: 3

Course Title: BTEC National Extended Certificate in Sport

Exam Board: Pearson

Overview of the course:

Students complete 4 units over 2 years. Unit 1 is an 80 mark external written exam covering Anatomy and Physiology (Muscles, Bones, circulatory/respiratory system and the effects of exercise on these). Unit 2 is an externally set controlled assessment. This unit covers Fitness training and programming for Health, Sport and well-being. Students conduct research tasks looking at lifestyle, diet and health monitoring tests, along with methods of fitness training. Unit 3 is internally assessed coursework covering professional development in the sports industry and looks at employability skills. The final unit is the application of fitness testing. Again this is an internally assessed unit with coursework to produce based around fitness testing and the components of fitness required for different sports.

Students interested in health/wellbeing and science (particularly biology) courses should consider this course as an option, they complement each other very well. There is currently no 'team sports' studied at level 3, this course looks very closely at the human body and health/lifestyle content using sports knowledge for examples to support your work – Please see a member of the PE department for further information.

How the course will be assessed over the two years:

2 Externally assessed and 2 internally assessed units. Units 1 and 2 must be passed in order to complete the qualification.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE grades 4 or above

Preferably completed BTEC Level 2 in Sport

Progression Routes:

University courses in subject areas such as: Physical Education, Sport, Teaching, Sport and Exercise Science, Health/medical/science related courses.

Employment and further vocational training/Apprenticeships in the Health, fitness and Sport industries too. Last year's cohort is progressing onto physiotherapy/nursing courses with a variety of offers from different universities.

For further information, please see Mr Shaw, Head of Creative Faculty or Ms McClelland

Technical Design

Subject: Technical Design

Level: 3

Course Title: Cambridge Technical in Art & Design

Exam Board: OCR

Overview of the course:

This course is a practical applied learning course. Students learn by completing projects and assignments that focus on technical, scientific, design or graphical principles, that are based on typical work place situations. Students gain knowledge and understanding of materials, techniques and processes used within graphical, technical and scientific environments. They will explore and enrich their skills and knowledge through practising key skills such as research, drawing and sketching and idea realisation.

The Cambridge Technical award in Design is an exciting course which is 100% coursework assessed and is in the form of sketchbooks and final outcomes from the brief - there are no exams. Outcomes are submitted for marking on a regular basis throughout the course. They are assessed and marked internally by your teachers. Work is graded and written feedback provided enabling students to gauge how well they are progressing. Feedback will help you to see the strengths of your work, as well as allowing you to reflect on areas which can be developed further before final grades are allocated.

How the course will be assessed over the two years:

Your work will be graded pass, merit, distinction or distinction *. Students will build a portfolio of work suitable for demonstration at further education or university interview.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE Product Design, Graphics, or Art grade 5 required and a GCSE English grade 4 is required.

Progression Routes:

Students who are successful in this course can progress into Higher Education or employment within the creative Industries. These may include product design, architecture, scientific and health related design, graphic design, illustration, education, art therapy and many more.

For further information, please see Mr Moehr, Head of Technology Faculty.

Urdu A level

Subject: Urdu

Level: 3

Course Title: GCE A level Urdu

Exam Board: Edexcel

Overview of the course:

Theme 1: The Evolution of Pakistani Society:

Theme 1 is set in the context of Pakistan only. This theme covers society, past and present.

- خاندان : روایتی خاندانی ساخت میں تبدیلیاں
- عورتوں کا کردار
- پیشوں میں تبدیلیاں

Theme 2: The Political and Artistic Culture in the wider Urdu Speaking World

Theme 2 is set in the context of Urdu-speaking countries and communities. This theme covers artistic culture past and present (Cinema) and political culture past and present (Media).

- لوگ رسوم و روایات
- سینما
- کلیدی تحریکیں

Theme 3: Immigration and Multicultural Pakistani Society

Theme 3 is set in the context of Pakistan only. This theme covers Society past and present, social issues and trends.

- معاشرے کے مثبت پہلو
- ہجرت [ترک وطن] کی طرف رویے
- تہذیب و تمدن

Theme 4: The political structure of Pakistan.

Theme 4 is set in the context of Pakistan only. This theme covers political culture past and present.

- پاکستانی سیاست کے پہلو
- جاگیر دارانہ نظام
- ماحولیاتی مسائل

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is a 5 grade in GCSE Urdu. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty or Mr Pandor

The Progression Module

Subject: Progression Module

Level: 3

Exam Board: Huddersfield University

Overview of the course:

This is a one year course undertaken in Year 12. This course is **compulsory** for all students doing Level 3 course, you will complete this course in addition to your three other chosen course.

The module includes four units of study:

- 1) You and Your Career – work experience preparation, career planning, CVs and letters of application.
- 2) Exploring Your Future – HE and employment decision making exercises
- 3) Managing Your Money – HE and employment finance budget planner
- 4) Marketing Yourself – Mock interviews, presentation skills and writing personal statements.

It is a combination of essay based assignments and practical exercises.

Assessment

The module is all coursework and delivered in 1 hour timetabled lessons each week. Students produce a portfolio of work which is submitted to the universities for moderation.

Benefits

The module will assist students with research, decision making and applications to university or employment. It will also help students with the development of their research skills, self-reflection, interview skills and presentation skills. The progression module is a formally recognised qualification.

Progression Routes:

The University of Huddersfield will guarantee interviews, auditions or offers to all Progression Module students who successfully completed the programme and who meet the published academic and non-academic entry requirements.

Successful completion of the scheme earns the participant 12 UCAS points that are recognised by the University of Huddersfield, Leeds Beckett University and Leeds Trinity University – however, other universities have accepted the qualification in previous years.

For further information, please see Mrs Pickerden or Mrs Bradley, Information and Guidance Coordinators

GCSE Maths and English Re-sit

Any student who attends Belle Vue Girls' Academy who has not achieved a grade 4 in their GCSE English Language and/or GCSE Maths by the end of Year 11 will have to attend compulsory GCSE re-sit English Language and Maths lessons, with a view to resitting the exams at the earliest opportunity.

It is a necessary condition that such students are entered for these re-sit examinations therefore failure to attend these compulsory timetabled lessons can result in your place at sixth form being withdrawn.

This condition to re-sit GCSE English and Maths, if they have not been achieved by the end of Year 11, applies to all schools nationally and is not a condition specific to Belle Vue Girls' Academy Sixth Form.



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