

Belle Vue Girls' Academy

Examination Results 2016



BELLE VUE
GIRLS' ACADEMY

This year sees major changes in the way that Key Stage 4 headline figures will be reported nationally. No longer will the percentage achieving at least five GCSEs including maths and English or levels of progress be seen. Instead, schools will be measured on the 'basics' measure (the percentage achieving at least a grade C in maths and English), Progress 8, Attainment 8 and the percentage achieving the English Baccalaureate. However, for the purposes of comparison, this report does make reference to some of these old measures.

Key Stage 4

Headline Measures - three-year trends (National values in brackets, where available)

	2014	2015	2016
Basics (% achieving English and maths)	36.9	47.3	52.5
5A*-C including English and maths	36.4 (55.9)	46.7 (55)	50.8
Attainment 8	42.78	47.6	47.18*
Progress 8	0.18	0.48	0.53*
EBacc	15.9 (23.9)	25.0 (24)	20.3
English 3 LOP	63.0 (70.9)	64.6 (70)	80.9
English 4 LOP	27.9 (32)	30.4 (32)	49.7
Maths 3 LOP	51.5 (65.3)	68.9 (65)	65.9
Maths 4 LOP	20.4 (29)	36.1 (29)	31.2
Value Added Score	1016	1023	1035
Average grade per student	D	C-	C-

*The benchmarks by which Attainment 8, and hence Progress 8, are calculated fluctuate every year. The figures for 2016 are provisional and are based on the 2015 methodology. Once the DfE has completed the checking exercise, this year's figures will be released.

It is very pleasing to note that almost all headline measures saw an increase in 2016. In particular, the progress that the girls make between KS2 and the end of year 11 is excellent. A predicted Progress 8 score of 0.53 is significantly above average and suggests that, on average, girls achieve over half a grade higher than the national average when compared with students with similar starting points. The rates of progress in English are exceptional and are significantly above the national average. Although 3 LOP and 4 LOP fell slightly in maths, when compared with 2015, it is anticipated that these figures will still be slightly above the national average.

Individual Subject Analysis

EBacc Subjects	Number of students	%A*-A	%A*-C	Progress 1*
English Language	177	11.3	58.2	+0.42
English Literature	165	16.4	73.9	+0.81
Mathematics	177	10.2	53.7	+0.13
Biology	16	68.8	100	+0.69
Chemistry	16	68.8	100	+0.69
Physics	16	56.3	100	+0.56
Additional Science	128	3.9	62.5	+0.27
Core Science	128	5.5	64.8	+0.30
History	80	32.5	65.0	+0.38
Computing	15	33.3	60.0	+0.97
MFL (French/Spanish/Italian/Arabic/Urdu)	145	8.3	56.6	+0.32

*The Progress 1 score is the equivalent of Progress 8, but for individual subjects; calculations are also based on the 2015 methodology.

Other notable performances in individual subjects include:

Science BTEC	Progress 1 score +1.49
Business Studies	Progress 1 score +0.72
DT Textiles	Progress 1 score +0.4
ICT Cambridge Nationals	Progress 1 score +1.26 (31.3% A*-A; 78.3% A*-C)
Drama	38.5% A*-A

Virtually all subjects had positive Progress 1 scores and, overall, 63% of entries were at grades A* - C. The only subjects with a negative Progress 1 score were Arabic (-0.71), DT Product Design (-0.05) and Media Studies (-0.63).

There were many examples of outstanding individual student performance, including:

Maria H	8A*/1A/2B	Meha S	2A*/7A/1B/1C
Aminah A	4A*/6A/1B	Aisha S	5A*/4B/1C
Muqaddas H	4A*/4A/2B	Hazera I	2A*/5A/4B
Sannah I	3A*/6A/2B	Haleema M	3A*/3A/3B/1C

Performance of Disadvantaged Students

		Pupil Premium	Non-Pupil Premium	Difference
Basics	2014	30.0	42.7	-12.7
	2015	43.0	50.5	-7.5
	2016	47.5 ↑	55.1 ↑	-7.6 =
Attainment 8	2014	37.9	46.8	-8.9
	2015	44.0	50.3	-6.3
	2016	45.1 ↑	48.2 ↓	-3.1 ↓
Progress 8	2014	-0.11	0.41	-0.52
	2015	0.23	0.65	-0.42
	2016	0.42 ↑	0.56 ↓	-0.14 ↓
5A*-C including English and maths	2014	30.0	41.7	-11.7
	2015	41.8	50.5	-8.7
	2016	45.8 ↑	53.4 ↑	-7.6 ↓
EBacc	2014	7.5	22.9	-15.4
	2015	19.0	29.5	-10.5
	2016	11.9 ↓	24.6 ↓	-12.7 ↑
VA Score	2014	996	1034	-38
	2015	1007	1034	-27
	2016	1032 ↑	1036 ↑	-4 ↓

In almost all of the categories above the difference between the performance of students in receipt of the pupil premium (PP) and those who are not (non-PP) has decreased, often significantly, over the past three years. In particular the difference in the Progress 8 score between PP and non-PP students has reduced to virtually zero.

Performance of Other Groups

Group	Number of Students	% Basics (E&M)	%EBacc	Progress 8
All students	177	52.5	20.3	+0.52
PP	64	45.3	10.9	+0.42
Non-PP	113	56.6	25.7	+0.58
KS2 low	50	18.0	2.0	+0.73
KS2 mid	92	65.2	23.9	+0.52
KS3 high	23	87.0	56.5	+0.08
SEN*	26	7.7	7.7	-0.21
Non-SEN	151	60.3	22.5	+0.64

*The SEN group comprised of 2 students who had a statement and 24 others

Post 16

Headline Measures - three-year trends

	2014	2015	2016
Number of final year candidates	85	70	76
Average points per A level entry	194	207	200
Average points per A level student	586	678	629
Average points per vocational entry	205	218	226
Average points per vocational student	573	533	556
% achieving 1+ A*-E	100	100	99
% achieving 2+ A*-E	71	87	86
% achieving 3+ A* - E	-	55	47

Although there was a slight decrease in terms of performance at A level, 62% of A level results were either at or above the target grade.

Applied business – 64% grades A* - C

History – 100% grades A* - C

Mathematics – 62% grades A* - C

RS – 82% grades A* - C

Sociology – 78% grades A* - C

Urdu – 100% grades A* - C

The vast majority of students who had target grades around B/C/D either met or exceeded their target; performance was less strong for the small number of students with target grades above a B.

Performance in vocational subjects was very strong this year.

Applied law – 100% distinction*/distinction

Applied science – 100% distinction*/distinction

Music Technology – 100% distinction*/distinction

Cambridge Technical Business – 100% distinction*/distinction

Cambridge Technical IT - 100% distinction*/distinction

Health & Social Care – 91.7% distinction*/distinction

No student achieved less than a pass in any vocational subjects

Every student has appropriate plans in place for the next academic year. The vast majority of students have secured a place on a university course of their choice; many students will attend a Russell Group university.