

BELLE VUE GIRLS' ACADEMY

**A Specialist Academy for
Languages and Science with Maths**



Sixth Form Prospectus

September 2019

Contents

Welcome to our Sixth Form	3
Progression	4
Courses for September 2019	5
Level 1 Childcare	8
Level 2 Business	9
Level 2 Health & Social Care	10
Level 2 Childcare	12
Applied Law (Level 3)	14
Applied Science (Level 3)	15
Art & Design (A level)	16
Biology (A level)	18
Business (Level 3)	19
Chemistry (A level)	21
English Literature (A level)	23
French (A level)	24
Health & Social Care (Level 3)	25
History (A level)	26
Information Technology (Level 3)	27
Mathematics (A level)	28
Music Performance (Level 3)	29
Physics (A level)	31
Psychology (A level)	33
Religious Studies (A level)	34
Sociology (A level)	35
Spanish (A level)	36
Sport (Level 3)	37
Urdu (A level)	38
The Progression Module	39
GCSE Maths and English Re-sits	40
Success Stories	41

Welcome to our Sixth Form

Dear Student,

You are at the stage in your education when you have to make some very difficult decisions. What subjects should you study post-16? Should you stay in school or look elsewhere? The decisions that you make over the coming weeks are potentially life-changing and will certainly affect what you end up doing when you are 18 and older. A positive attitude to learning and dedication between now and the summer exams are crucial to enable the greatest possible success.

Belle Vue Girl's Academy Sixth Form is fully-inclusive, offering the full range of level 3 A levels and BTECS as well as various level 2 and level 1 courses. We are proud to offer you the highest quality of teaching and excellent facilities.


Within this prospectus you will find full details of all the entry requirements for our courses as well as detailed descriptions of what each course will involve. I encourage you to read the prospectus very carefully to ensure that you are well-informed before you make any final decisions. Talk to your parents, older siblings, relatives as well as teachers and older students in school about your choices. It is important that you find out as much as you can about the courses you are thinking about studying, as you may find that they are quite different to how you found them at GCSE.

Along with this prospectus, you will receive an application form. Please fill this in carefully, following the guidance that you have been given. Your form tutor will help you and check your form carefully when it is completed.

External candidates will be invited for interview and any firm offer will be dependent on us receiving good references from your current school.

So, best of luck with this incredibly difficult decision and I look forward to reading your applications!

Yours sincerely



S. Mulligan
Headteacher

Progression

When you join Sixth Form you are recognised and valued as a young adult learner. We value openness, honesty and dedication, and we recognise each other's contributions and achievements. Every student progresses to Higher or Further Education, or employment with training and the majority secure their first choice of University.

Whatever path you choose you will be offered advice and guidance by our specialists to help you plan for your future. You will be encouraged to explore all options and take responsibility for your decisions.

You will be supported throughout by a team of specialist and experienced staff. These include:

- Sixth Form Tutors – fully conversant in curriculum options and all aspects of UCAS
- A full time Head of Post 16 offering on-going support and advice on all aspects of progression and Sixth Form life
- A full time Pastoral and Academic Administrator offering constant support on all aspects of daily Sixth Form Life
- Two full time, independent internal Careers Advisers who will provide a high quality, impartial and up to date Careers Education and Guidance Service

All members of our team are available to meet with students and parents/carers to discuss options at any stage.

The expertise available ensures that students receive a full support package. Students can request individual appointments at any time and will benefit from a range of activities to support progression. These include:

Progression events – a comprehensive programme designed to prepare students for life after Sixth Form, including university visits and a careers' fair

Guest speakers from a variety of employment sectors and universities

A work experience programme for our Level 2 students and guidance on work experience opportunities for our Level 3 students

Courses for September 2019

In the run up to thinking about your post 16 choices, you should already have identified which of our four pathways you are most likely to follow:

Pathway 1

At least five subjects at grade 4 or above, including maths and English at grade 5 or above

- A free choice of any three courses from bands X or Y (please check the prospectus for any additional requirements for each subject you choose)

Pathway 2

At least five subjects at grade 4 or above, including maths and English

- A free choice of any three courses from band Y (please check the prospectus for any additional requirements for each subject you choose)

Pathway 3

Most subjects at grade 3 with possibly one or two at grade 4

- Level 2 pathway (Business, Childcare, Health & Social Care,)

Pathway 4

Most subjects at grades 1 and 2

- Level 1 pathway (Childcare)

Pathways 1 and 2: We offer the following qualifications:

	A	B	C	D	E
X	Biology English Literature	Chemistry Psychology RS	Maths History Sociology	Physics Psychology RS	French Spanish Urdu
Y	Art I.T.	Business Studies Health & Social	Applied Science Music Performance	Applied Law Sport	

Pathways 3 and 4 (level 2 and level 1 Courses)

Level 2

Childcare

Business

Health & Social Care

Level 1

Childcare

Regardless of which courses you choose in any pathway, if you do not achieve a grade 4 in GCSE Maths and/or English then you will be expected to attend classes in these subjects in preparation for you retaking these examinations during Year 12.

ALL APPLICATIONS TO THE SIXTH FORM WILL BE TREATED ON AN INDIVIDUAL BASIS AND ALL STUDENTS WILL BE INTERVIEWED AS PART OF THE PROCESS.

Acceptance onto courses will also take into account previous behaviour, attitude and attendance records.

Level 1 and Level 2 Courses

These courses are full time, you will pick only **one** of these courses to study for one year and you will undertake **compulsory** work experience for one day each week.

Childcare Level 1 Diploma

Subject: Childcare

Level: 1

Course Title: Diploma in Caring for Children

Exam Board: CACHE

Overview of the course:

There are 3 levels of achievement: Award / Certificate / Diploma. You are working towards the DIPLOMA. The course is for one year and will be completed at Spring Bank Holiday in May. You will study 13 units. The course is designed to stimulate interest and encourage students' understanding of the skills required to care for children. It supports the students in preparing for the 'next steps' in moving towards the world of work / training. The qualification encourages an understanding of the knowledge and skills needed to care for young children. The topics covered include children's growth, learning and development as well as units to help with self-development. For one day a week you will be completing a **compulsory** work experience placement every week at either a nursery or a primary school. **Placements can be anywhere in Bradford and students will be expected to travel.**

How the course will be assessed over the year:

All units are internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for each unit must be achieved in order to obtain a pass.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE grades 1's or 2's

An outgoing personality

A **keen interest** in working with children

A positive KS4 work experience

DBS certificate for work experience. This involves completing a DBS form, providing 3 forms of identification (birth certificate / current passport / National Insurance number/confirmation of your address on something like a bank statement or mobile phone contract)

Progression Routes:

If you pass the Diploma then you can progress to a Level 2 qualification in Child Care at either college or in school. You can also apply for an apprenticeship.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Business L2 BTEC

Subject: Business

Level: 2

Course Title: BTEC Level 2 Technical Certificate in Business Enterprise

Exam Board: Pearson (BTec)

Overview

This qualification is for learners who want to start a career in business. The qualification enables learners to develop the skills and behaviours that will give them the best opportunity to be successful when applying for work. The areas of business covered are – enterprise skills, marketing, business planning and pitching an enterprise idea.

There are 4 units of study –

- The business enterprise environment
- Researching a concept for a new or revised product or service
- Promoting & financing an enterprise idea
- Planning and pitching an enterprise idea

Work Experience

As part of your studies all students will have one day work experience (October half term until Easter)

How the course will be assessed over the one year:

Students will complete a range of internally and externally assessed units of work.

You will sit one on-screen examination (Unit 1) and three units of coursework.

Specific grades required for entry on to the course:

You will need to have 5 GCSE's at grade 3 or above. You must have English Language at a grade 3 as an essential requirement.

Progression Routes:

Upon the successful completion of the courses students will have the choice to progress onto further education, training or employment.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Health and Social Care L2 CTEC

Subject: Health and Social Care

Level: 2

Course Title: Level 2 Cambridge Technical Diploma in Health and Social Care (Adult Care Assistant)

Exam Board: OCR

Overview of the course:

This qualification will prepare students for a career in one of the biggest growth sectors in the UK. Students will study the Adult Care Assistant pathway. Units taken as part of this pathway are working in adult health and social care environments and working with individuals in adult health and social care environments. This pathway can lead to a job role as an Adult Care Assistant in Residential Care or Domiciliary Care for different individuals such as the elderly, adults with learning disabilities or adults with long-term physiological conditions; so the skills, knowledge and understanding learners will need to achieve in this pathway includes how to ensure the environment is clean, safe and secure; how to communicate effectively with individuals in the environment; how to maintain confidentiality and how to keep appropriate, accurate records.

Units of study:

- Unit 1 Principles of working in health, social care and childcare
- Unit 2 Health and safety in practice
- Unit 3 Working in a person centred way
- Unit 4 Safeguarding
- Unit 5 Working in adult health and social care environments
- Unit 6 Working with individuals in adult health and social care environments

How the course will be assessed over the one year:

Students will complete a range of internally and externally assessed units of work.

- Units 1 and 2 – Externally assessed.
- Units 3, 4, 5 and 6 – Internally assessed.

As part of your studies all students will complete a one day work experience each week throughout the year.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's ranging from 3 to 4. You must have English Language at a grade 3 as an essential requirement.

Progression Routes:

Upon the successful completion of the courses students will have the choice to progress onto further education, training or employment.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Childcare Level 2 Diploma

Subject: Child Care

Level: 2

Course Title: Level 2 Cambridge Technical Diploma in Health and Social Care (Childcare Assistant Pathway)

Exam Board: OCR

Overview of the course:

This qualification will prepare students for a career in one of the biggest growth sectors in the UK. Students will study the Childcare Assistant pathway. Units taken as part of this pathway are working **in** childcare environments and working **with** children in childcare environments. This pathway can lead to a job role as a nursery assistant or nursery nurse working with different children and children with learning or physical disabilities; so the skills, knowledge and understanding learners will need to achieve in this pathway includes how to ensure the environment is clean, safe and secure; how to communicate effectively with individuals in the environment; how to maintain confidentiality and how to keep appropriate, accurate records.

Units of study:

- Unit 1 Principles of working in health, social care and childcare
- Unit 2 Health and safety in practice
- Unit 3 Working in a person centred way
- Unit 4 Safeguarding
- Unit 7 Working in childcare environments
- Unit 8 Working with children in a childcare environment

How the course will be assessed over the one year:

Students will complete a range of internally and externally assessed units of work.

- Units 1 and 2 – Externally assessed.
- Units 3, 4, 7 and 8 – Internally assessed.

As part of your studies all students will complete a one day work experience each week throughout the year.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's ranging from 3 to 4. You must have English Language at a grade 3 as an essential requirement.

Progression Routes:

Upon the successful completion of the courses students will have the choice to progress onto further education, training or employment.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Level 3 Courses

These courses are full time; you will pick **three** of these courses to study for two years. You will also be required to study the **compulsory** course The Progression Module which is for one hour each week.

Applied Law Level 3

Subject: Applied Law

Level: 3

Course Title: Extended Certificate in Applied Law

Exam Board: Pearson (BTEC)

(New for September 2018)

Overview of the course:

This qualification aims to give a coherent introduction to study of the legal sector. It has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, the content is up to date and it includes the knowledge, understanding, skills and attributes required in the legal sector.

The learning programme covers the following content areas:

- dispute solving in civil law
- investigating aspects of criminal law and the legal system
- applying the law
- consumer law

How the course will be assessed over the two years:

To achieve the qualification you will be required to complete a range of coursework assignments and external examinations. The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

Specific GCSE (or equivalent) grades required for entry on to the course:

To enrol on this course you will need a minimum of 5 GCSE's at grades 4 or above including Mathematics and English.

Progression Routes:

Students can progress onto Higher Education, training or employment in a variety of careers in the legal sector.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Applied Science Level 3 BTEC

Subject: BTEC Applied Science

Level: 3

Course Title: BTEC National Extended Certificate in Applied Science

Exam Board: Pearson

Overview of the course:

Mandatory Units

Unit 1: Principles and Applications of Science I (Examination at the end of year 1)

Unit 2: Practical Scientific Procedures and Techniques

Unit 3: Science Investigation Skills.

Optional Units include:

Unit 8: Physiology of Human Body Systems

Unit 10: Biological Molecules and Metabolic Pathways

Unit 13: Applications of Inorganic Chemistry

Unit 15: Electrical Circuits and their Application

How the course will be assessed over the two years:

A blend of coursework and external examinations.

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Two grades in Science of 4:5, English grade 5 and Maths grade 4.

Progression Routes:

Learners can choose to progress to higher education courses in the applied science sector.

Learners can either choose a pathway which focuses on a particular occupational area, such as biomedical science, analytical and forensic science, physical science; or take a general route

For further information, please see Mr Zalkifel, Head of Science Faculty

Art and Design A level

Subject: Art and Design

Level: 3

Course Title: GCE A level Art and Design (Art, craft and design)

Exam Board: AQA

Overview of the course:

There are two components:

Component 1

- September Year 12 - January Year 13
- Workshops teaching a variety of 2 dimensional and 3 dimensional skills and techniques.
- An individual visual investigation leading to 1 or more outcomes and informed by different Artists, designers, cultures or genres.
- A piece of extended writing between 1000-3000 words which follows a line of enquiry and links to the practical assignment.
- Gallery visit.
- 60% of qualification

Component 2

- February – May of Year 13
- A response to a question chosen from an AQA exam paper released on 1st February.
- A practical project/investigation with an outcome produced during a supervised period of a 15 hours practical exam.
- Annotation to communicate ideas, insights and decisions to others.
- 40% of qualification.

How the course will be assessed over the two years:

The course is assessed at the end of Year 13. There is no AS-level qualification after the first year. Students must commit to two years of study. You are assessed through mentoring and joint target setting with your Art teachers. There is regular numerical marking based on the 4 assessment objectives, each objective carrying a maximum of 24 marks.

1. Contextual: Artist, culture, genre, inspiration.
2. Development: Testing, experimenting, designing.
3. Recording ideas and insights.
4. Outcomes.

All work is internally marked and these marks are submitted to AQA by 31st May in Year 13 and externally moderated by an AQA moderator who visits the school.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE grade 5 or above in Art or a Design Technology subject.

Progression Routes:

There are various pathways upon successful completion of this course including, a Higher National Diploma at college, a one year Foundation course in Art and Design at college, a BA Honours in an Art and Design specialism at university, etc.

Courses offered are diverse including: Fashion, Fashion business, Textiles, Fine Art, Painting, Illustration, 3 Dimensional, Animation, Graphic design, Applied Art, Photography, Media and IT, Interior design, Stage set, Costume design, Digital media, Advertising, Architecture, Art and Science, Character animation, Furniture design, Jewellery design, Ceramics, Print making, Games design, Industrial design.

<p>For further information, please see Mrs Topham, Head of Art</p>

Biology A level

Subject: Biology

Level: 3

Course Title: GCE A level Biology

Exam Board: AQA

Overview of the course:

- 1 Biological molecules
- 2 Cells
- 3 Organisms exchange substances with their environment
- 4 Genetic information, variation and relationships between organisms
- 5 Energy transfers in and between organisms (A level only)
- 6 Organisms respond to changes in their internal and external environments (A level only)
- 7 Genetics, populations, evolution and ecosystems (A level only)
- 8 The control of gene expression (A level only)

How the course will be assessed over the two years:

These qualifications are linear and all exams will be taken at the end of the second year. There are 12 required practical exams that must be completed over the two years.

Year One:

Paper 1: Any content from topics 1–4, including relevant practical skills - 65 marks: short answer questions; 10 marks: comprehension question

Paper 2: Any content from topics 1–4, including relevant practical skills - 65 marks: short answer questions; 10 marks: extended response questions

Year Two:

Paper 1: Any content from topics 1–4, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: extended response question

Paper 2: Any content from topics 5–8, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: comprehension question

Paper 3: Any content from topics 1–8, including relevant practical skills - 38 marks: structured questions, including practical techniques; 15 marks: critical analysis of given experimental data; 25 marks: one essay from a choice of two titles

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 6, English grade 6, Maths grade 6.

Progression Routes:

Popular progression routes include medical, health or environmental science related degrees.

Business L3 CTEC

Subject: Business

Level: 3

Course Title: Cambridge Technical Extended Certificate in Business

Exam Board: OCR

Overview of the course:

As part of the course students have the opportunity to develop their understanding of a wide range of business related topics. The course content is designed to be practical, realistic and relevant.

Year 1

Unit 1 – Business Environment

This is a mandatory externally assessed unit. The business environment will give learners an understanding of the wider external contexts in which businesses operate and of internal business functions. The unit will allow learners to appreciate how legal, financial, ethical and resource constraints can affect business behaviour and the influence that different stakeholders can have and how businesses must respond.

Unit 4 – Customers and communication

The mandatory internally assessed unit, Customers and communication will allow learners to appreciate how vital customers are to the success of a business. It will give learners an understanding of how important it is for businesses to know their customers and what influences customer behaviour. In this unit, learners will understand how to communicate with customers

Year 2

Unit 2 – Working in business

This is a mandatory externally assessed unit. Working in business will give learners an understanding of the type of critical skills needed when working in business, such as organisation, prioritisation and effective communication. The unit will allow them to learn how to use different business documents and about organisational protocols that most businesses would expect employees to follow.

Unit 5 – Marketing and Market research

The unit has particular emphasis on the role of market research and how it contributes to marketing decision-making, and the actions a business may take. You will gain an in-depth understanding of primary and secondary market research methods used to inform marketing decision-making and any constraints on marketing activities. You will develop an understanding of the importance of selecting appropriate market research methods for market research proposals and you will be able to carry out market research, analyse the market research findings and present the findings.

Unit 8 – Introduction to Human resources

In this unit, you will gain an overview of the HR function and learn about factors affecting human resources planning. You will understand the importance of motivating and training employees to achieve their potential and be able to assess the effectiveness of training and

development. You will learn how to measure employee performance. You will also understand how and why confidentiality is important for the HR function.

How the course will be assessed over the two years:

2 examinations (one each year). The examination unit in year 12 is a double weighted unit.

3 pieces of internally assessed and externally moderated coursework.

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's at grades 4 or above including Mathematics and English

Progression Routes:

Students can progress onto Higher Education, training or employment

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

Chemistry A level

Subject: Chemistry

Level: 3

Course Title: GCE A level Chemistry

Exam Board: AQA

Overview of the course:

Physical chemistry: atomic structure, amount of substance, bonding, energetics, Kinetics, chemical equilibria, le chatelier's principle and K_c , thermodynamics (A level only), rate equations (A level only), equilibrium constant K_p for homogeneous systems (A level only), electrode potentials and electrochemical cells (A level only), acids and bases (A level only) and inorganic chemistry.

Periodicity: Group 2, the alkaline earth metals, Group 7(17), the halogens, properties of Period 3 elements and their oxides (A level only), transition metals (A level only), reactions of ions in aqueous solution (A level only), and organic chemistry.

Organic chemistry: alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism (A level only), aldehydes and ketones (A level only), carboxylic acids and derivatives (A level only), aromatic chemistry (A level only), amines (A level only), polymers (A level only), amino acids, proteins and DNA (A level only), organic synthesis (A level only), nuclear magnetic resonance spectroscopy (A level only) and chromatography (A level only).

How the course will be assessed over the two years:

These qualifications are linear and all exams will be taken at the end of the second year. There are 12 required practical exams that must be completed over the two years.

Year One

Paper 1:

Relevant physical chemistry topics

Inorganic chemistry

Relevant practical skills

65 marks of short and long answer questions

15 marks of multiple choice questions

Paper 2:

Relevant physical chemistry topics

Organic chemistry

Relevant practical skills

65 marks of short and long answer questions

15 marks of multiple choice questions

Year Two:

Paper 1

Relevant physical chemistry topics

Inorganic chemistry

Relevant practical skills

105 marks of short and long answer questions

Paper 2:

Relevant physical chemistry topics

Organic chemistry

Relevant practical skills

105 marks of short and long answer questions

Paper 3:

Any content and any practical skill

40 marks of questions on practical techniques and data analysis

20 marks of questions testing across the specification

30 marks of multiple choice questions

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 6, English grade 6, Maths grade 6.

Progression Routes:

Popular progression routes include degrees in Chemistry, Biochemistry, Medicine, Dentistry, Optometry and Veterinary Science.

For further information, please see Mr Zalkifel, Head of Science Faculty

English Literature A level

Subject: English Literature

Level: 3

Course Title: A level English Literature

Exam Board: Edexcel

Overview of the course:

Year One: Poetry and Drama (one play and an anthology of poetry); Prose Comparison (comparing two novels linked by a theme – Childhood); wider reading and coursework preparation.

Year Two: Drama (two plays, one of which must be by Shakespeare); Prose Comparison (comparing two novels linked by a theme – Childhood); Poetry (studying a movement – Romanticism; comparing an unseen poem with a poem from an anthology); coursework (comparing two texts chosen by the student).

How the course will be assessed over the two years:

AS: Paper 1 (Poetry and Drama) – 60%; Paper 2 (Prose Comparison) – 40%.

A Level: Paper 1 (Drama) – 30%; Paper 2 (Prose) – 20%; Paper 3 (Poetry) – 30%; coursework – 20%.

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE English Language grade 6 and English Literature grade 6.

Progression Routes:

The Russell Group has identified English Literature as a facilitating subject, confirming its importance as a curriculum area which will support a vast range of study and career choices due to the combination of skills which are required to succeed in the subject.

For further information, please see Mrs Douglas, Head of English Faculty

French A level

Subject: French

Level: 3

Course Title: GCE A level French

Exam Board: Edexcel

Overview of the course:

Theme 1: Les changements dans la société française

Theme 1 is set in the context of France only. This theme covers social issues and trends.

- Les changements dans les structures familiales
- L'éducation
- Le monde du travail

Theme 2: La culture politique et artistique dans les pays francophones

Theme 2 is set in the context of francophone countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).

- La musique
- Les médias
- Les festivals et les traditions

Theme 3: L'immigration et la société multiculturelle française

Theme 3 is set in the context of France only. This theme covers social issues and trends.

- L'impact positif de l'immigration sur la société française
- Répondre aux défis de l'immigration et l'intégration en France
- L'extrême droite

Theme 4: L'Occupation et la Résistance

Theme 4 is set in the context of France only. This theme covers political culture.

- La France occupée
- Le régime de Vichy
- La Résistance

Specific GCSE grades required for entry on to the course:

The entry requirement is a grade 6 in GCSE French. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty

Health and Social Care L3 CTEC

Subject: Health and Social Care

Level: 3

Course Title: Cambridge Technical Certificate (Year 12) and Extended Certificate (Year 13) in Health and Social Care

Exam Board: OCR

Overview of the course:

The course is designed to help students develop their knowledge and understanding of Health and Social Care. The course will introduce students to demanding material & skills; encouraging independence & creativity; providing tasks that are taxing. It covers a range of topics and offers a practical approach to study by applying learning to real life situations.

Units covered in Year 12

Unit 1 - Building positive relationships in health and social care (Internally assessed)

Unit 2 - Equality, diversity and rights in health and social care (Externally assessed)

Unit 3 - Health, safety and security in health and social care (Externally assessed)

Units covered in Year 13

Unit 4 - Anatomy and physiology for health and social care (Externally assessed)

Unit 5 – Infection control (Internally assessed)

Unit 10 - Nutrition for health (Internally assessed)

Specific GCSE (or equivalent) grades required for entry on to the course:

5 GCSE's at grades 4 or above including English, Maths and Trilogy Science Double Award: 4:5

Progression Routes:

Students can progress onto Higher Education, training or employment in a variety of careers in health and social care.

For further information, please see Mrs Russell-Steele, Head of Vocational Faculty

History A level

Subject: History

Level: 3

Course Title: GCE A level History

Exam Board: Edexcel

Overview of the course:

The History A level course covers a range of countries (USA, India and Britain) and time periods (the Tudor age, including Henry VIII and Elizabeth I, and the modern world), so it presents a wide range of opportunities for students to further develop their historical skills, broaden their knowledge and to pursue areas of their own interest. The course focuses upon key themes such as equality, freedom, protest and rebellion across a range of societies. It is based upon key concepts and events in political, economic, social and cultural history. Links with current events in today's world are explored – *'Those who cannot remember the past are condemned to repeat it'* (George Santayana). Discussion and debate are at the heart of the subject. History A Level encourages students to carry out research, to write effectively and to present reasoned arguments.

There are four modules.

- In Search of the American Dream: the USA 1917-96
- India 1914-1948: the road to independence
- Rebellion and disorder under the Tudors 1485-1603
- Historical enquiry (coursework) based upon an issue debated by historians

How the course will be assessed over the two years:

There are three examined papers on the USA, India and the Tudors which are taken in the May/June of Year 13.

- Paper 1 Breadth Study (the USA) – 30% of the A Level
- Paper 2 Depth Study (India) – 20% of the A Level
- Paper 3 Themes in Breadth with aspects of Depth (Tudors) – 30% of the A Level
- The Historical Enquiry is a coursework unit and is worth 20% of the A Level.

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is at least a grade 5 in English at GCSE and additionally students who have taken History at GCSE would be usually be expected to have gained at least a grade 5. However, individual cases will be considered and performance in other Humanities subjects will also be taken into account. There is no requirement to have studied History at GCSE.

Progression Routes:

A Level History is highly regarded both by universities and employers. It is now one of the top 8 subjects to study for entry to university. History develops transferable skills which are beneficial in careers such as law, journalism and management.

Information Technology L3 CTEC

Subject: IT

Level: 3

Course Title: Cambridge Technical Introductory Diploma in IT

Exam Board: OCR

Overview of the course:

This qualification is not just about being able to use computers. Employers have stated that they need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. Therefore, this qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT,

Units to be covered (M = Mandatory)

There are 5 Units to be covered over 2 years

Unit 1 – Fundamentals of IT – (M) – External Exam

Unit 2 – Global Information – (M) – External Exam

Unit 6 – Application Design – (M) – Coursework

Unit 15 – Games Design and Prototyping – Coursework

Unit 9 – Product Development OR Unit 21 Web Design and prototyping - Coursework

How the course will be assessed over the two years:

There will be two exams and coursework will be marked before being externally moderated.

Specific GCSE (or equivalent) grades required for entry on to the course:

Cambridge Nationals IT – Merit (Equivalent to Grade 5)

GCSE English and Maths – Grade 4

Progression Routes:

The course aims to provide students with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) course at University.

For further information, please see Mr Waseem, Head of ICT or Miss Naseer

Maths A level

Subject: Mathematics

Level: 3

Course Title: GCE A level Mathematics

Exam Board: EDEXCEL

Overview of the course:

Students are expected to follow units not only in Pure Maths, but in both Statistics and Mechanics. Calculators will now be allowed in **all** external exams. Use of texts specifically designed to help you learn the topics will be supplied for the course. There will be many topic test and practice papers taken to reinforce your learning.

Three elements will be covered.

- 1) Pure Maths includes algebra and trigonometry
- 2) Statistics- handling data
- 3) Mechanics- concerning forces and motion

How the courses will be assessed over the two years:

The course will be assessed through homework, weekly class questions and internal end of unit assessments. The GCE is assessed as follows:

Year One- Internally assessed

Paper 1 will be 2 hours and will cover the Pure topics

Paper 2 will be one hour and cover both Statistics and Mechanics

Year Two

Paper 1 will be 2 hours on the development of Year one Pure Maths

Paper 2 will be 2 hours on the development of Year one Pure Maths

Paper 3 will be 2 hours covering both Statistics and Mechanics

Specific GCSE (or equivalent) grades required for entry on to the course:

GCSE Maths at the Higher tier - Grade 6 or above

Progression Routes:

You will be in demand! Students with higher order mathematical skills are widely sought in many career areas and Higher Education courses. Mathematics is generally regarded as a very prestigious subject, which is required on many degree courses especially engineering, economics, accounting, business and medicine.

For further information, please see Mrs White, Head of Mathematics Faculty

Music Performance L3 BTEC

Subject: Music Performance

Level: 3

Course Title: BTEC Level 3 National Extended Certificate in Music Performance

Exam Board: Pearson

Overview of the course

If you want to study a qualification that puts your musical development at the centre of the course, that teaches you the skills required to be the best musician you can be and that is based around 100% practical sessions then yes, this is the course to you. We guarantee that you will always have an instrument in your hand during this course and if you don't want to, you will never have to hold a pen. We want students with 3 things: self-discipline, an open mind and the drive to develop your own musical identity.

Course Content:

The course is based around 4 units. You will study 2 in the first year and 2 in the second year. The first year units provide a broad foundation of building essential skills, and in the second year, you will work independently to develop as a performing musician.

Year 1

Unit 1: Practical Music Theory and Harmony - Learn the building blocks of music by exploring your instrument, creating original music and taking part in workshops.

Unit 2: Professional Practice in the Music Industry - find out how to put on your own gig or launch your own recording.

Year 2

Unit 3: Ensemble Music Performance - re-work three songs from a list provided by the exam board into a different style and perform them as a band.

Unit 4: An Optional unit from i) composing ii) session styles iii) solo performance iv) improvisation - Develop your own musical identity in whatever field you wish to specialise.

How will the course be assessed?

There is no exam in this qualification. It is assessed by the Music Staff at BVGA apart from Units 2 & 3 which are based on a practical task set by the exam board and marked by a teacher from another school.

Specific GCSE (or equivalent) grades required for entry onto the course:

To enrol on this course you must have a Pass at a Level 2 music qualification (GCSE or BTEC L2 Music). Students without a music qualification will be able to gain a place via audition with the music staff at BVGA.

Progression routes:

This may lead to further study at Higher Education establishments such as Leeds College of Music or employment in the music industry.

For further information, please see Mr Howell or Mr Hirst, Creative Faculty

Physics A level

Subject: Physics

Level: 3

Course Title: GCE A level Physics

Exam Board: AQA

Overview of the course:

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics (A level only)
- 7 Fields (gravitational, electrical and magnetic) and their consequences (A level only)
- 8 Nuclear physics (A level only)

Option topics (1 option studied at A level to be chosen by cohort)

- 9 Astrophysics (A level only)
- 10 Medical physics (A level only)
- 11 Engineering physics (A level only)
- 12 Turning points in physics (A level only)
- 13 Electronics (A level only)

How the course will be assessed over the two years:

These qualifications are linear and students will sit all the AS exams at the end of their AS course and all the A level exams at the end of their A level course.

12 required practical assessments to be completed over 2 years.

Year One

Paper 1 (written exam; 1 hour 30 minutes) Any content from Sections 1–5, including relevant practical skills

70 marks of short and long answer questions split by topic.

Paper 2 (written exam; 1 hour 30 minutes) Any content from Sections 1–5, including relevant practical skills

20 marks of short and long answer questions on practical skills and data analysis

Section B: 20 marks of short and long answer questions from across all areas of AS content

Section C: 30 multiple choice questions

Year Two

Paper 1 (written exam: 2 hours) Sections 1–5 and 6.1 (Periodic motion) Assessed
60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 2 (written exam: 2 hours) Sections 6.2 (Thermal Physics), 7 and 8 and assumed knowledge from sections 1 to 6.1
60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 3 (written exam: 2 hours)
Section A: Compulsory section: Practical skills and data analysis
Section B: Students enter for one option topic (sections 9, 10, 11, 12 or 13)
45 marks of short and long answer questions on practical experiments and data analysis.
35 marks of short and long answer questions on optional topic

Specific GCSE (or equivalent) grades required for entry on to the course:

Trilogy Science Double Award: Grades 6, English grade 6, Maths grade 6.

Progression Routes:

Popular progression routes include physics, medical, astronomy, engineering, or environmental science related degrees.

For further information, please see Mr Zalkifel, Head of Science Faculty

Psychology A level

Subject: Psychology

Level: 3

Course Title: GCE A level Psychology

Exam Board: EDEXCEL

Overview of the course:

Psychology is a science and is the study of the brain and behaviour. We all have ideas about people and about ourselves, and psychology relates to those ideas but draws on scientific methods to build a body of knowledge about such issues. Psychology can be theoretical, looking at how the brain works and what drives our behaviour, including issues such as early childhood experiences and what happens to us as we develop.

Units:-

Topic Area 1: Social psychology

Topic Area 2: Cognitive psychology

Topic Area 3: Biological psychology

Topic Area 4: Learning theories

Topic Area 5: Clinical psychology

Topic Area 7: Child psychology

Topic Area 9: Research Methods; studies; issues and debates

How the course will be assessed over the two years:

In Year Two: There are three, 2 hour exams at the end of two years.

Specific GCSE (or equivalent) grades required for entry on to the course:

You do not need any knowledge of psychology to undertake this course. However, the nature of the course means that having a grade 5 or better in both GCSE Maths and English is required.

The course involves some essay writing, collection of data, analysis of data using statistics, and interpretation of evidence. Psychology is a science so a scientific way of looking at things can be an advantage; however, this is something you can learn.

Progression Routes:

Psychology is a very useful subject for any career where you interact with people.

Occupations such as journalism, nursing and marketing all welcome trainees who have studied psychology. If you are considering Higher Education, psychology can be an invaluable subject.

Although psychology is a science, it sits on the boundary of Science and Arts subjects and combines elements of both. If you choose the Arts route psychology shows a competence in scientific thinking and numeracy that will add breadth to your skills. Similarly, the Science route can often lack the opportunity to show your ability to construct a well-argued essay, but psychology will show you how to do this.

For further information, please see Mr Kennedy, Head of Humanities Faculty or Ms Fouweather

Religious Studies A level

Subject: Religious Studies

Level: 3

Course Title: GCE A level Religious Studies, Dialogues between Islam, Philosophy, Ethics and Science

Exam Board: AQA

Overview of the course:

Religious Studies is inspiring, important and entirely relevant to today's society. Religious Studies is a highly respected academic course which develops open-mindedness and the skill of critical thinking so highly sought after within universities and employment. Religious Studies is a good choice of course to go with the Humanities and an excellent written subject to complement the sciences.

Course Content:

Year One:

- An in-depth study of Islam
- Philosophy of Religion and Ethics

Year Two:

Classical and modern philosophical and ethical theories and developments in Islamic thought are applied to key social and scientific issues in present society and enter dialogue with each other to form a **synoptic** unit of study. For example, classical philosophy, Qur'anic content and state-of-the-art science enter dialogue with each other to discuss the origin of the universe. Modern ethical theories and Islam debate the use of conscience in medical ethics e.g. embryo research, nanoscience and cloning. Different interpretations within Islam are juxtaposed, for example, progressive Islam challenges cultural traditionalist viewpoints that have evolved within Islamic history e.g. the status of women and equality issues; tolerance and pluralism in modern society.

How the course will be assessed over the two years:

100% written examination in Y13 comprised of TWO exams, worth 50% each, spaced two weeks apart.

Specific GCSE (or equivalent) grades required for entry on to the course:

A minimum of 5 academic GCSEs, including a minimum of grade 5 in English.
It is NOT necessary to have studied GCSE Religious Studies to do this course.

Progression Routes:

Access to a broad range of university courses. Employment in law, education, applied science and technology, health and social services, human resources, management, the media.

Sociology A level

Subject: Sociology

Level: 3

Course Title: GCE A level Sociology

Exam Board: AQA

Overview of the course:

The Sociology A level course looks at why people behave the way they do and how society affects behaviour. The course covers a range of topic areas such as families and households, education, theories and methods, global developments and crime and deviance. We look at all of these areas in relation to gender, social class, age and ethnicity. There are many sociological theories such as Functionalism, Marxism, Feminism, etc. and important key concepts that will bring sociology to life that you will learn about. Lessons are engaging with lots of opportunities to get involved with discussion and relate sociological theory to contemporary society. We not only look at the UK, but look at how people live around the globe. You will be able to develop your understanding of why people behave the way they do as well as work on your analytical and evaluative skills.

How the course will be assessed over the two years:

There are three examined papers on Education and Methods in Context, Families and Households and Beliefs in Society and Crime and Deviance with Theory and Methods, which are taken in the May/June of Year 13.

- Paper 1 Education with Methods in Context – 33.3% of the A Level
- Paper 2 Topics in Sociology (Families and Households and Global Development) – 33.3% of the A Level
- Paper 3 Crime and Deviance with Theory and Methods – 33.3% of the A Level

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is at least a grade 5 in GCSE English and Maths and a keen interest in wanting to learn about the study of people.

Progression Routes:

A Level Sociology develops transferable skills which are beneficial in careers such as law, social work, working in the police force as well as other public services.

For further information, please see Mr Kennedy, Head of Humanities Faculty or Mrs Spensley

Spanish A level

Subject: Spanish

Level: 3

Course Title: GCE A level Spanish

Exam Board: Edexcel

Overview of the course:

Theme 1: The Evolution of Spanish Society:

Theme 1 is set in the context of Spain only. This theme covers social issues and trends.

- **El cambio en la estructura familiar**
- **El mundo laboral**
- **El impacto turístico en España**

Theme 2: The Political and Artistic Culture in the Spanish Speaking World

Theme 2 is set in the context of Spanish-speaking countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).

- **La música**
- **Los medios de comunicación**
- **Los festivales y las tradiciones**

Theme 3: Immigration and Multicultural Spanish Society

Theme 3 is set in the context of Spain only. This theme covers social issues and trends.

- **El impacto positivo de la inmigración en la sociedad Española**
- **Enfrentando los desafíos de la inmigración y la integración en España**
- **La reacción social y pública hacia la inmigración en España**

Theme 4: The Francoist Dictatorship and the Transition to Democracy.

Theme 4 is set in the context of Spain only. This theme covers political culture.

- **La Guerra Civil y el ascenso de Franco (1936-1939)**
- **La dictadura franquista**
- **La transición de la dictadura a la democracia**

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is a grade 6 in GCSE Spanish. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty

Sport L3 BTEC

Subject: Sport

Level: 3

Course Title: BTEC National Extended Certificate in Sport

Exam Board: Pearson

Overview

This course will give you the opportunity to learn about the human body, health, lifestyles and well-being along with professional and leadership skills.

The course will offer a practical/vocational approach, applying knowledge and understanding to work place related assignments. Although learning is through the medium of sport, the skills developed will transfer to other courses and employment, not just limiting you to the sports industry. Many Doctors, Nurses and other health care professionals for example have taken sports courses alongside other subjects and are often involved in world of Sport. This course compliments the Health and Social Care course.

How the course will be assessed over the two years:

You will complete a range of assessments and undertake the following 4 units over 2 years:

1. Unit 1 – **Anatomy and Physiology** (Externally set Written Exam)
2. Unit 2 - **Fitness Training and Programming for Health, Sport and Well-being** (Externally set controlled assessment)
3. Unit 3 - **Professional Development in the Sports Industry** (Internally set and marked)
4. Unit 5 – **Application of Fitness Testing** (Internally set and marked)

You DO NOT need to have studied Sport before to enrol on this course.

The BTEC National Level 3 Extended Certificate in Sport qualification was new in 2016, following the success of the Level 1/2 Award in Sport. It is a vocational qualification that is equivalent to 1 A Level. You will gain a wide variety of knowledge, develop skills and use a combination of assessment styles to give you confidence and knowledge to succeed in the workplace – and also have the study skills to continue learning on higher education courses and throughout your career.

Entry requirements

To gain a place on the course you will need a minimum of 5 GCSEs at grade A*-C with Maths and Science at grade C or higher. A MERIT grade at BTEC level1/2 Award in Sport is also desirable but not essential.

Progression routes

Upon completion of the course you will have the choice to progress onto further education, training or employment. Progressions to exciting and challenging degree programmes such as PE Teacher, Sports Equipment Product Design, Sport Psychology, Sports Management, Biomedical Sciences and Primary Education with QTS to name a few. Previous students went on to study Child Nursing and Physiotherapy at university.

For further information, please see Mrs Conroy or your PE teacher.

Urdu A level

Subject: Urdu

Level: 3

Course Title: GCE A level Urdu

Exam Board: Edexcel

Overview of the course:

Theme 1: The Evolution of Pakistani Society:

Theme 1 is set in the context of Pakistan only. This theme covers society, past and present.

- خاندان : روایتی خاندانی ساخت میں تبدیلیاں
- عورتوں کا کردار
- پیشوں میں تبدیلیاں

Theme 2: The Political and Artistic Culture in the wider Urdu Speaking World

Theme 2 is set in the context of Urdu-speaking countries and communities. This theme covers artistic culture past and present (Cinema) and political culture past and present (Media).

- لوگ رسوم و روایات
- سینما
- کلیدی تحریکیں

Theme 3: Immigration and Multicultural Pakistani Society

Theme 3 is set in the context of Pakistan only. This theme covers Society past and present, social issues and trends.

- معاشرے کے مثبت پہلو
- ہجرت [ترک وطن] کی طرف رویے
- تہذیب و تمدن

Theme 4: The political structure of Pakistan.

Theme 4 is set in the context of Pakistan only. This theme covers political culture past and present.

- پاکستانی سیاست کے پہلو
- جاگیر دارانہ نظام
- ماحولیاتی مسائل

Specific GCSE (or equivalent) grades required for entry on to the course:

The entry requirement is a 6 grade in GCSE Urdu. However, individual cases will be considered and performance in other subjects will also be taken into account.

Progression Routes:

Languages are classified as facilitating subjects: which are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

For further information, please see Miss Walker, Head of Languages Faculty or Mr Pandor

The Progression Module

Subject: Progression Module

Level: 3

Exam Board: Huddersfield University

Overview of the course:

This is a one year course undertaken in Year 12. This course is **compulsory** for all students doing Level 3 course, you will complete this course in addition to your three other chosen course.

The module includes four units of study:

- 1) You and Your Career – work experience preparation, career planning, CVs and letters of application.
- 2) Exploring Your Future – HE and employment decision making exercises
- 3) Managing Your Money – HE and employment finance budget planner
- 4) Marketing Yourself – Mock interviews, presentation skills and writing personal statements.

It is a combination of essay based assignments and practical exercises.

Assessment

The module is all coursework and delivered in 1 hour timetabled lessons each week. Students produce a portfolio of work which is submitted to the universities for moderation.

Benefits

The module will assist students with research, decision making and applications to university or employment. It will also help students with the development of their research skills, self-reflection, interview skills and presentation skills. The progression module is a formally recognised qualification.

Progression Routes:

The University of Huddersfield will guarantee interviews, auditions or offers to all Progression Module students who successfully completed the programme and who meet the published academic and non-academic entry requirements.

Successful completion of the scheme earns the participant 12 UCAS points that are recognised by the University of Huddersfield, Leeds Beckett University and Leeds Trinity University – however, other universities have accepted the qualification in previous years.

For further information, please see Mrs Pickerden or Mrs Bradley, Information and Guidance Coordinators

GCSE Maths and English Re-sit

Any student who attends Belle Vue Girls' Academy who has not achieved a grade 4 in their GCSE English Language and/or GCSE Maths by the end of Year 11 will have to attend compulsory GCSE re-sit English Language and Maths lessons, with a view to resitting the exams at the earliest opportunity.

It is a necessary condition that such students are entered for these re-sit examinations therefore failure to attend these compulsory timetabled lessons can result in your place at sixth form being withdrawn.

This condition to re-sit GCSE English and Maths, if they have not been achieved by the end of Year 11, applies to all schools nationally and is not a condition specific to Belle Vue Girls' Academy Sixth Form.

Success Stories - Alumni

Mehrun Javed - came to Belle Vue Girls' Academy in September 2007 and was a valued member of Bronte community. She acted as the form representative for BR4.

She achieved 10 GCSEs at high grades in 2012 and progressed into school 6th form. She left in summer 2014 with A levels in Maths; Business and a Cambridge Technical Certificate in IT.

Mehrun graduated in 2018 from her 4 year BSC in Computer Science at Bradford University and is currently working as a Network Designer for British Telecommunications.

Mehrun says "Belle Vue, the beginning of my journey, has never been forgotten; school made a profound impact on my entire life and I could not be more grateful."



Aneeka Kausar - came to BVGA in September 2007 and was a valued member of Bronte community. She acted as the form representative for BR4.

Aneeka studied A Levels in Chemistry, Maths and Religious Studies. She is now a second year student at the University of Bradford studying for a BSc Hons in Optometry. Alongside her studies she is working part-time at Specsavers as an optical assistant.

Aneeka commented, "My time at Belle Vue was very pleasant and involved crucial life changing decisions. My advice for shaping your future and becoming successful is to talk to as many different people as you can, take advice and work hard. Belle Vue will offer you many opportunities, so take all of them".



**Hajra Bibi**

“After leaving Belle Vue Girls’ School, I went to study at Leeds City College. I am currently in the first year of university studying a medical science degree, working my way up to achieve my dream of becoming a doctor.

I am also an independent business owner and run a franchise of an international e commerce distribution.”



BELLE VUE GIRLS' ACADEMY

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