## Key Stage 4

Headline Measures - three-year trends

|  | 2014 | 2015 | 2016 | 2017 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Basics (\% achieving English and maths)* | 36.9 | 47.3 | 53 | $53.1 \%(4+)$ | $32.8 \%(5+)$ |
| Attainment $8^{* *}$ | 42.78 | 47.6 | 47.23 | 42.8 |  |
| Progress $8^{* *}$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 0.37 | 0.42 |  |
| EBacc | 15.9 | 25.0 | 20.3 | $28.2(4+)$ | $22.0(5+)$ |
| Average grade per student | D | $\mathrm{C}-$ | $\mathrm{C}-$ | 4.28 (C) |  |

*In 2017, the new 1-9 grading for English and maths was introduced. The proportion of students achieving grades 4 and above this year is broadly in line with the proportion that achieved a grade C or above in previous years. Hence when comparing with previous years, the $4+$ measure is the most reliable.
**The thresholds by which Attainment 8, and hence Progress 8, are calculated fluctuate every year, so there are complications when comparing the same measure over several years. This year, the numerical equivalent for most grades has been reduced by 1 , hence the predicted drop in the Attainment 8 measure. The Progress 8 measure is currently based on the DfE early release data; this could change slightly when national results are validated later in the academic year.

It is very pleasing to note that almost all headline measures saw an increase in 2017. In particular, the progress that the girls make between KS2 and the end of year 11 is significantly above the national average. A Progress 8 score of 0.42 is implies that, on average, girls achieve nearly half a grade higher than the national average in every subject they take when compared with students with similar starting points.

## Individual Subject Analysis

| EBacc Subjects | Number of <br> students | $\% A^{*}-\mathbf{A}$ <br> $9-7$ | $\% A^{*-C}$ <br> $9-4$ | Progress |
| :--- | :---: | :---: | :---: | :---: |
| 1* |  |  |  |  |

*The Progress 1 score is an internally generated figure based on the DfE early release attainment 8 thresholds

In addition to the EBacc subjects listed in the table, progress was exceptional in Art \& Design (+0.21), Drama (+1.32), Food Technology (+0.55), Information Technology (+2.08), Product Design (+0.12), Religious Studies (+0.44), Sport BTEC (+1.90) and Science BTEC (+1.13). Subjects that were broadly in line with progress nationally include Business Studies (-0.01), Health \& Social Care (-0.09) and Music BTEC (-0.04). The only subject with a significantly negative progress 1 score was Textiles (-1.20).

The DfE breaks down the Progress 8 measure into its various elements:

| Progress 8 Element | Progress 8 score |
| :--- | :---: |
| Overall | +0.42 |
| English | +0.60 |
| Mathematics | +0.37 |
| Ebacc | +0.68 |
| Other | +0.07 |

There were many examples of outstanding individual student performance, including:
9/8/8/6A*
7/6/6/1A*/4A/1B
8/8/7/2A*/3A/1B
8/8/7/1A*/1A/4B
8/8/8/2A*/4A
8/7/5/1A*/3A/2B
8/8/7/1A*/3A/1B/1C
7/7/6/4A/2B

## Post 16

## Headline Measures

| Number of students with an A level exam entry | 2017 |
| :--- | :---: |
| Average grade per A level entry | 89 |
| Average point score per A level entry | C- |
|  | 25.53 |
| Number of students with an applied general exam entry | 62 |
| Average grade per applied general exam entry | Distinction* - |
| Average point score per applied general exam entry | 43.98 |
|  |  |
| Number of students with a tech level exam entry | 13 |
| Average grade per tech level exam entry | Distinction* |
| Average point score per tech level exam entry | 47.69 |

There were some excellent performances in individual subjects:
Business studies 100\% A*-C
Health \& Social Care $100 \%$ A* $^{*}$ - C
ICT 100\% A* - C (91\% A* - B)
Level 3 Applied Law 100\% A* - B
Further Maths $100 \%$ A* - B
Italian 100\% A* - B
Urdu 100\% A* - C
Music BTEC 100\% A* - C
Applied Science 100\% A* - C
Sociology 100\% A* - C
History $80 \% \mathrm{~A}^{*}$ - C
Art 75\% A* - C
Physics 67\% A* - B

All of our leavers have appropriate plans in place for the next academic year. The vast majority of students have secured a place on a university course of their choice.

